WORKFORCE SOLUTIONS
COASTAL BEND

Youth Services Committee Meeting

October 7, 2026
3:00 pm

Bayview Tower
400 Mann Street, Suite 800
Bayview Large Conference Room
Corpus Christi, TX

Join Zoom Meeting

https://us02web.zoom.us/j/6023106124?pwd=LGkM5d67Dtb6LmUlVkD2iPYqMpA2DX.1&omn=81224837048

Toll Free Dial-In
888 475 4499 US Toll-free

Meeting ID: 602 310 6124
Passcode: 205402

www.workforcesolutionscb.org

Strategic Goals

- Establish and Strengthen Partnerships
- Effectively/Efficiently Target Rural Area Services
- Increase Workforce Awareness
- Expand Innovative Services to Business
- Explore New Revenue Opportunities
- Improve Internal Efficiencies
- Refine Board Culture

Mission Statement

At Workforce Solutions of the Coastal Bend, we invest in our regional economic success through access to jobs, training, and employer services.

Value Statement

Accountability – We address our customers and co-workers in a positive manner that elevates their spirit and creates a professional, supportive workplace for staff, job seekers, and employers.
Teamwork – We combine our individual talents for the benefit of the mission and common goals leveraging our unique abilities and contributions.
Trust – We consistently deliver on our commitments to our customers and co-workers to establish strong, sustainable relationships.
Integrity – We are honest, supportive, candid in addressing difficult issues, and willing to share success to demonstrate respect and consideration for our customers and co-workers.
Tenacity – We resist giving up when the going gets tough and support our customers and co-workers in seeing that issues are resolved and the job gets done.
Understanding – We are serious and passionate about delivering our services with compassion and empathy.
Dignity – We interact with customers and co-workers professionally regardless of their backgrounds, experience, and circumstances to reflect our commitment as public servants.
Enthusiasm – We recognize the importance and value of our work and know that every day we have the opportunity to help build the economic success of our regional economy.

Disclosure and Declaration of a Conflict of Interest

Conflicts of Interest and the appearance of Conflicts of Interest shall be reported according to Board Administrative Policies #1.0.101.00 - Standards of Conduct and Conflict of Interest; and #1.0.105.00 - Reporting Conflict of Interest, Fraud, and Abuse, which were adopted by the Board of Directors on April 26, 2007.

Conflict of Interest **–** A circumstance in which a Board Member, Board employee, Contracted Provider, or Contracted Provider's employee is in a decision-making position and has a direct or indirect interest, particularly a financial interest, that influences the individual's ability to perform job duties and fulfill responsibilities.

Appearance of a Conflict of Interest – A circumstance in which a Board Member, Board employee, Contracted Provider, or Contracted Provider's employee's action appears to be:

- influenced by considerations of one or more of the following: gain to the person, entity, or organization for which the person has an employment interest, substantial financial interest, or other interest, whether direct or indirect (other than those consistent with the terms of the contract), or;
- motivated by design to gain improper influence over the Commission, the Agency, the Board, or the Board's Chief Elected Officials.

Code of Ethics

The Workforce Solutions Code of Ethics is a guide for dealing with ethical matters in the workplace and in our relationship with our clients and members of the community.

- We believe in respect for the individual.
- We believe all persons are entitled to be treated with respect, compassion and dignity.
- We believe in openness and honesty in dealing with the general public, the people we serve, and our peers.
- We believe in striving for excellence.
- We believe in conducting ourselves in a way that will avoid even the appearance of favoritism, undue influence or impropriety, so as to preserve public confidence in our efforts.

WORKFORCE SOLUTIONS
COASTAL BEND

Youth Services Committee Meeting

Bayview Tower – Administrative Office – 400 Mann Street, Suite 800
Bayview Large Conference Room
Corpus Christi, Texas 78401

Join Zoom Meeting
https://us02web.zoom.us/j/6023106124?pwd=LGkM5d67Dtb6LmUIVkD2iPYqMpA2DX.1&omn=81224837048

Toll-Free Call In
888 475 4499 US Toll-free

Meeting ID: 602 310 6124
Passcode: 205402

Wednesday, October 07, 2026 – 3:00 pm

AGENDA

I. Call to Order: *Dr. Leonard Rivera, Chair*

II. TOMA Rules: *Celina Leal*

III. Roll Call: *Celina Leal*.....5

IV. **Announcement on Disclosure of Conflicts of Interest**
Any Conflicts of Interest or Appearance of a Conflict of Interest with items on this agenda shall be declared at this time. Members with conflicts will refrain from voting and are asked to refrain from discussion on such items. Conflicts discovered later in the meeting shall be disclosed at that time. Note: Information on open meetings is included at the end of this agenda.

V. **Public Comments**

VI. **Discussion and Possible Action on Minutes of the May 06, 2026 Youth Services Committee Meeting**
.....6-7

VII. **Information Only:**

1. Services to Youth Update BCY 2026 (Q1 Oct.-Dec.) (Q2 Jan.-March) (Q3 April-June) (Q4 July-Sept.)
   a. Third Quarter (Q3) Program Report: *Luis Rodriguez & Monica Cisneros*.....8-11
   b. Second Quarter (Q2) Performance: *Luis Rodriguez*.....12

2. Services to Special Community Populations
   a. Student HireAbility Navigator: *Imelda Trevino*.....13-14

(cont. page 2)

b. Foster Care Youth: *Luis Rodriguez*.....15

3. Program & Education Engagements
   a. Texas Internship Initiatives: *Luis Rodriguez*.....16
   b. Tri-Agency Regional Convener Grant: *Luis Rodriguez*.....17-18
   c. Educator Insight Externship: *Luis Rodriguez*.....19-20
   d. *12th Annual YOU Choose Career Expo: Luis Rodriguez*.....21
   e. Career & Education Outreach Program: *Harvey Pina*.....22-23
4. Celebrating Participant Success: *Imelda Trevino*.....24

VIII. Adjournment

Note: Except for expressly authorized closed sessions, meetings, discussions, and deliberations of the Board or Committees will be open to the public. Voting in all cases will be open to the public. Board members are advised that using personal communication devices to discuss Committee and Board business during the meeting may be a violation of the Texas Open Meetings Act. Such communications also may be subject to the Texas Public Information Act.

Closed Session Notice. PUBLIC NOTICE is given that the Board may elect to go into executive session at any time during the meeting in order to discuss matters listed on the agenda, when authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. In the event the Board elects to go into executive session regarding an agenda item, the section or sections of the Open Meetings Act authorizing the executive session will be publicly announced by the presiding officer.

Texas Open Meetings Act (TOMA). All public meetings are required to follow all parts of the Texas Open Meetings Act. Therefore, we will be holding this meeting both in-person at our **Bayview Tower – Administrative Office, Bayview Large Conference Room** and on **ZOOM**. With this format, comes some changes to what is required of board members and the public.

- The presiding member (Chair or designee) must be in-person at the meeting location, 400 Mann Street, Suite 800, Corpus Christi, Texas.
- Board members must be visible on camera in order to count toward the quorum and in order to vote.
- The public and all presenters will need to be visible while presenting information.

This hybrid meeting format will allow us to meet TOMA rules, while still ensuring the safety of those who must attend.

Youth Services Committee
Roll Call Roster
October 7, 2026
(4 = Quorum)

_____ Dr. Leonard Rivera, Chair

_____ Michelle Flower

_____ Jenna Hoffman

_____ Michelle Lozano

_____ Liza Wisner

_____ Hector Bernal

_____
Signed

_____
Printed Name

MINUTES

Workforce Solutions Coastal Bend – Youth Services Committee Meeting
Bayview Tower- Administrative Office- 400 Mann Street, Suite 800
Bayview Large Conference Room
Corpus Christi, Texas 78401

Join Zoom Meeting
https://us02web.zoom.us/j/6023106124?pwd=LGkM5d67Dtb6LmUlVkD2iPYqMpA2DX.1&omn=85798886009

Toll-Free Call In
888 475 4499 US Toll-Free

Meeting ID: 602 310 6124
Passcode: 205402

Wednesday, May 6, 2026 – 3:00pm

Committee Members
Present
Dr Leonard Rivera, Chair
Michelle Flower
Jenna Hoffman
Liza Wisner
Michelle Lozano
Other Board Members Present
Victor M. Gonzalez Jr.

Absent
Dr. Sandra Clement
Hector Bernal

Others Present
Ken Treviño, Workforce Solutions
Alba Silvas, Workforce Solutions
Shileen Lee, Workforce Solutions
Imelda Trevino, Workforce Solutions
Christina Gonzalez, Workforce Solutions
Sarahi Vasquez, Workforce Solutions
Celina Leal, Workforce Solutions
Luis Rodriguez, Workforce Solutions
Robert Gonzales, Workforce Solutions
Ernest Everett, Workforce Solutions
Tracy McAfee, Workforce Solutions
Roxanne Morales, Workforce Solutions
Kristen Bily, Workforce Solutions
Vicki Stonum, Workforce Solutions
Milanda Ballesteros, Workforce Solutions
Monica Cisneros, C2GPS
Janine Simser, CSGPS
Geri Escobar, C2GPS

I. Call to Order
Chair Rivera called the meeting to order at 3:02pm.

II. TOMA Rules
Ms. Vasquez provided information on the Texas Open Meetings Act (TOMA) Rules.

III. Roll Call
The roll call was called, and a quorum was present.

IV. Announcement on Disclosure of Conflicts of Interest
Attention was called to the Disclosure of Conflicts of Interest and disclosures were requested by the Chair Leonard, at this time. None were made.

V. Public Comments

Due to the new TOMA Rules, there is a laptop at meeting location 400 Mann Street; Suite 800 and is noted on Zoom call that it is Public as per TOMA Rules. The laptop is available and open to the public. Chair Rivera recognized Mr. Trevino's comment on Luis Rodriguez's promotion at WFSCB

VI. Discussion and Possible Action on Minutes of February 17, 2026, Child Care Committee Meeting

Chair.Rivera stated a main motion to approve the minutes of February 17, 2026, Youth Services Committee meeting. Mrs. Wisner moved to approve the February 17, 2026 minutes; the motion was seconded by Mrs. Flower and approved.

VII. Information Only:

1. *Services to Youth Update BCY 2026 (Q1 Oct.-Dec.) (Q2 Jan-Mar.) (Q3 Apr-Jun.) (Q4 July-Sept.)*

a. Second Quarter (Q2) Program Report:

Mrs. Silvas and Ms. Cisneros reported on Updates in the Program Report for the Second Quarter (Q2) for Services to Youth in BCY2026 included on page 9-12 of the May 6, 2026 packet.

b. Second Quarter (Q2) Performance

Mrs. Silvas reported on Performance Measures for the Second Quarter outlined in Background Information included on page 13 of the May 6, 2026 packet

2. *Services to Special Community Populations*

a. Student HireAbility Navigator

Mrs. Trevino reported on information regarding all services to special community population related activities, provided for the scope of January – March 2026 outlined in Background Information included in page 14 of the May 6, 2026 packet.

b. Foster Care Youth

Mrs. Silvas reported on Foster Care Youth Updates outlined in Background Information included on page 15 of the May 6, 2026 packet.

3. *Program & Education Engagements*

a. Texas Internship Initiatives

Mrs. Silvas reported on Texas Internship Initiatives Updates outlined in Background Information included on page 16 of the May 6, 2026 packet.

b. Tri-Agency Regional Convener Grant

Mrs. Silvas reported information on the Tri-Agency Regional Convener Grant included on page 17-18 of the May 6, 2026 packet.

c. Educator Insight Externship

Mrs. Silvas reported information on the Educator Insight Externship Program included on page 19 of the May 6, 2026 packet.

d. Career & Education Outreach Program

Mr. Rodriguez reported information on Career & Education Outreach Program included on pages 20-21 of the May 6, 2026 packet.

4. *Celebrating Participant Success*

Mrs. Silvas reported on Celebrating Participant Success included on pages 22 of the May 6, 2026 packet.

VIII. Adjournment

The meeting was adjourned at 4:21pm.

INFORMATION ONLY

VII – 1a. Services to YOUTH – Youth Opportunities Unlimited (YOU) Program Updates

BACKGROUND INFORMATION

Board Team Members will provide information regarding all youth related activities; information provided is for scope of April – June 2026.

WIOA YOUTH Program:

The Workforce Innovation and Opportunity Act (WIOA) is designed to help job seekers access the employment, education, training, and support services needed to succeed in today's labor market, while also connecting employers with a skilled workforce. Participants in the WIOA Youth program are classified as either In-School Youth (ISY), ages 14–21, or Out-of-School Youth (OSY), ages 16–24. As directed by the U.S. Department of Labor (DOL) and the Texas Workforce Commission (TWC), at least 75% of WIOA Youth funding must be allocated to OSY participants, and a minimum of 20% of the total WIOA Youth budget must be dedicated to providing Work Experience (WE) opportunities.

- **YOU Program ISD Engagements**
  - **High School & Career Fairs:** During Q3, multiple visits were made to ISDs by the WIOA Youth Program team to conduct outreach and engagements to in-school youth population.
    - **Premont HS**
    - **Taft HS**
    - **Beeville HS**
    - **Coles HS**
    - **Benavides HS**
    - **Banquete HS**
    - **London HS**
    - **Falfurrias HS**
    - **West Oso HS**

- **Outreach and Community Engagement**
  - **Healthcare Internship Fund:** WFSCB, in partnership with the Rural Schools Innovation Zone (RSIZ), was awarded $99,438 to support 16 youth from RSIZ schools in paid healthcare internships. These internships provide hands-on experience with local healthcare employers across the southern rural Coastal Bend region, helping students explore career pathways while strengthening the region's future healthcare workforce.
    - To date, 16 youth participated and completed their healthcare internships throughout Christus Spohn Hospitals located in Kingsville, Alice, and Beeville.
    - These internships have been between 6-10 weeks in length with $15 per hour wages funded through by the grant.

- The WIOA Youth Team provided presentations and participated in community engagements on behalf of the YOU program

  April 2026:
  - Elevate 361 – weekly visits (2-3 days)
  - WEST OSO Career Fair - YOU resource table
  - COLES HS Career Fair - YOU resource table
  - TAMUCCWFSCB – internships meeting
  - E2E Regional Council Meeting - YOU resource table
  - Premont HS Signing Day - YOU resource table
  - Elevate 361 Advisory Meeting
  - WFSCB and RYF Meeting to begin WE referral pipeline

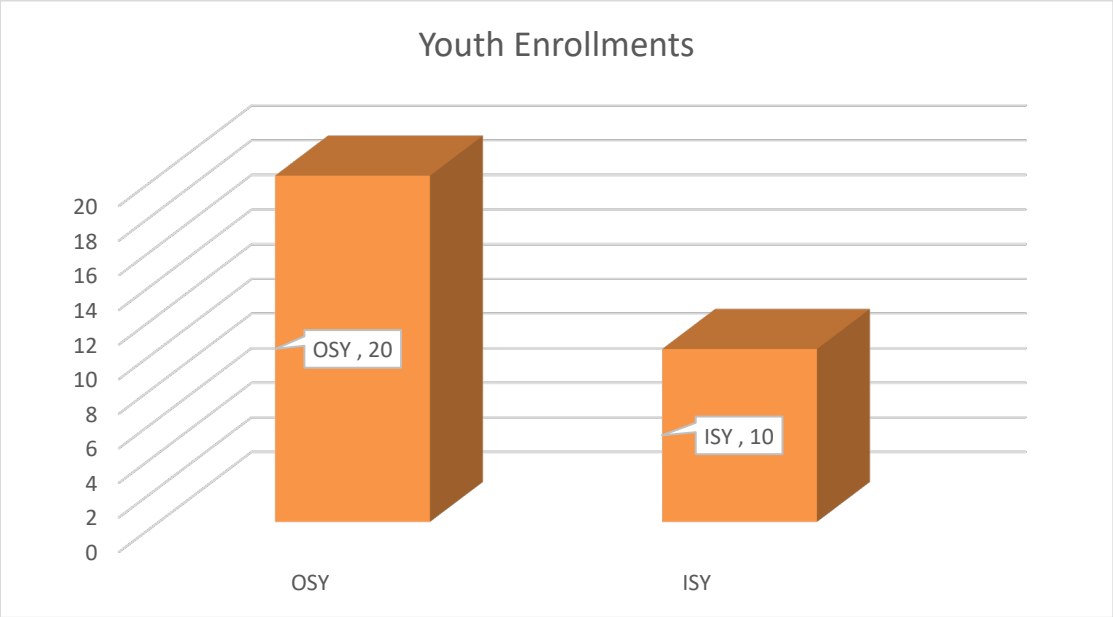
  May 2026:
  - TAFT HS Signing Day - YOU program flyer drop-off & YOU resource table
  - Benavides HS - YOU program flyer drop-off & YOU resource table
  - Kingsville HS Career Fair - YOU program flyer drop-off & YOU resource table
  - DMC – Viking Graduation - YOU program flyer drop-off & YOU resource table
  - Upskill (E2E) meeting – networking event
  - Goodwill – YOU program flyer drop off.

  June 2026:
  - Elevate 361 – weekly visits (2-3 days)
  - WFSCB and CCS Partner meeting
- **Elevate361**

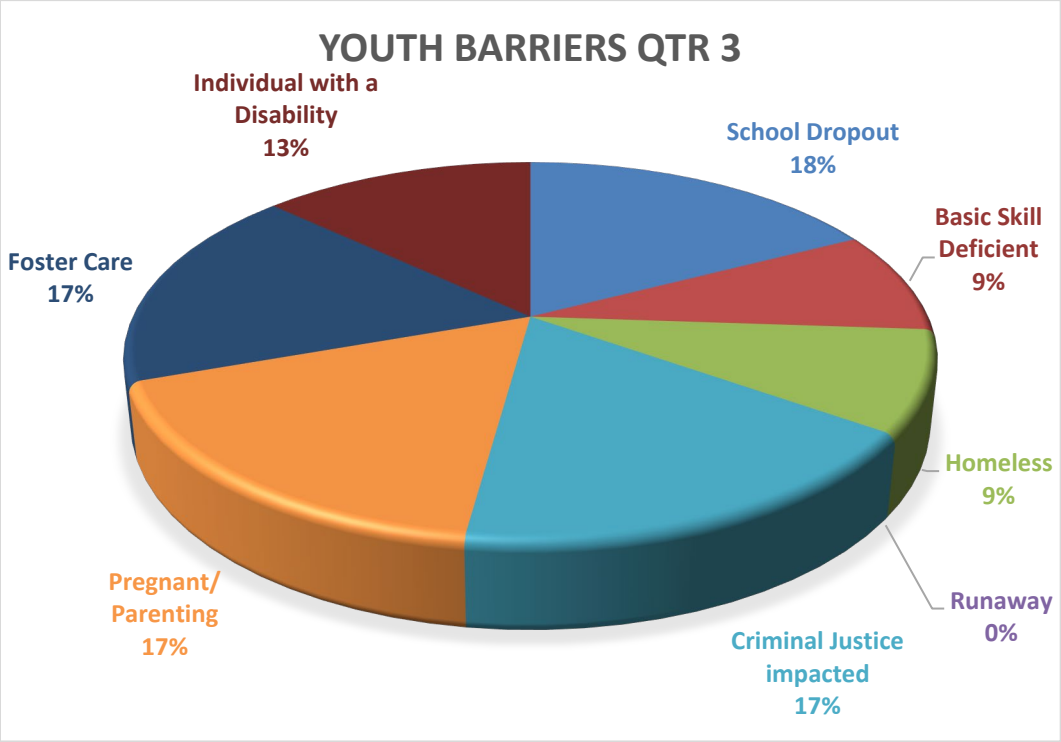
  Workforce Solutions Coastal Bend and Elevate 361 collaborate to break down barriers to employment for youth ages 16–24, particularly those facing challenges such as limited formal education, minimal work experience, basic skills deficiencies, housing instability, or lack of access to training. Through coordinated efforts that include job readiness workshops, career advising, and employment placement services, this partnership has become an invaluable resource for both young adults and local employers. Together, Workforce Solutions Coastal Bend and Elevate 361 are strengthening the Coastal Bend workforce by equipping young people with the tools and opportunities needed for long-term success. This collaboration has also generated meaningful social impact by expanding access to employment pathways for underserved populations who might otherwise be left behind.
- Referrals received from Elevate 361(QTR 3)
  - 42 referrals received – average age 18 ½ years of age
  - 07 customers enrolled in our YOU program
- Top 3 Barriers for Elevate 361 customers
  - Needing a HS Diploma or GED
  - Lack of I-9 documents
  - Facing homelessness
    - No financial stability

- Top 3 Services for Elevate 361 customers
  - Intensive job search assistance
  - Work experience
  - Support services

- **Youth Enrollments**
  - 30 (10 ISY and 20 OSY) youths were enrolled into the WIOA program during April – June 2026.



- As WIOA Youth Program promotes removing barriers for youth, the graphic below reflects the barriers to which 30 enrolled participants faced.



- **<u>Services to WIOA Youth Customers During Q3 BCY 26</u>**

*During Q3, closed 29 cases.

CENTER	ACTIVE CASES
Alice	08
Beeville	23
Kingsville	10
Sinton	01
Mission Plaza	34
Total	**76**

YOU PROGRAM EXPENSES	
ACTIVITY	**AMOUNT**
Training Scholarships	$8400
Work Experience	$66174.89
Support Services	$3332.69
Incentives	$2500.00

INFORMATION ONLY

VII – 1b. Services to YOUTH – Youth Opportunities Unlimited (YOU) Performance Updates

BACKGROUND INFORMATION

Board Professionals will provide information regarding all youth-related activities; the information provided is for the scope of April – June 2026.

Performance Updates:

- As of September 15th, June 2026 is the latest MPR publication by Texas Workforce Commission (TWC).
- Local Workforce Boards are communicating with TWC to address data discrepancies. WFSCB has requested TWC to review on customers included in the Measurable Skills Gains denominator who do not have a corresponding MSG service recorded in their case.

	Employed/Enrolled Q2 Post-Exit	Employed/Enrolled Q4 Post-Exit	Median Earnings Q2 Post-Exit	Credential Rate	Measurable Skills Gains
Sept (Q4)	98.87%	**116.29%**	**121.39%**	101.49%	23.55%
EOY 25	103.37%	103.70%	**133.18%**	**120.32%**	**117.53%**
March (Q2)	105.09%	**119.52%**	**144.95%**	**130.29%**	**114.04%**
April (Q3)	105.09%	**119.52%**	**144.95%**	**132.58%**	**110.26%**
May (Q3)	84.45%	96.58%	**114.21%**	**129.09%**	**110.60%**
June (Q3)	88.38%	97.18%	**114.57%**	**123.34%**	**110.89%**

EOY = End of Year

INFORMATION ONLY

VII – 2a Services to Special Community Populations

BACKGROUND INFORMATION

Board staff will provide information regarding all services to special community populations related activities, information provided for the scope of April – June 2026.

Student HireAbility Navigator (SHN):

- Center Accessibility Checks
  - SHN visited all WFSCB Centers to verify all Accessible Technology was compliant and to assist staff members with any questions regarding accessibility.
- Texas Network of Youth Services (TNOYS) - Conference Presenter
  - For 43 years, the TNOYS has brought together a statewide community of individuals and organizations dedicated to supporting youth in their journey from school to adult life by showcasing strategies, skills, and partnerships to overcome obstacles and make a difference for young people. SHN was honored to present on best practices being utilized in the Coastal Bend with educators, transition professionals, service providers, employers, policy makers, and community partners across the state.
- Employer Disability Awareness Training
  - SHN partnered with the Regional TWS-VRS team to host a virtual Employer Disability Awareness Training. Approximately 45 employers attended and learned important information to help them become more inclusive workplaces for our community!
- Rockport Fulton Transition Fair
  - SHN represented WFSCB and was onsite to discuss Pre-Employment Transition Services available to students with disabilities.
- Mathis HS Parent Meetings
  - SHN met with parents and students individually to discuss transition services to HS seniors preparing for graduation. Discussions included career exploration, training opportunities, and workforce services available as they prepare for graduation.
- SEAL Signing Day 2026!
  - Summer Earn & Learn Signing Day – Creating Pathways to Employment for Students with Disabilities. The official kickoff celebration for our participants as they get ready for their first day in the workplace was a great success! 27 eager participants were in attendance to commemorate the start of their summer work experience! Several local employers were on site also to show

their support for these young adults. Special thanks to La Palmera Mall and BucketWorks for hosting our event!

- Summer Earn & Learn Updates
  - With summer ending, our SEAL participants are beginning to close out their 5-week paid work experience. 68 students were placed with local employers across the Coastal Bend, with 4 direct hires and 4 have enrolled into WIOA Youth. Congratulations to all our SEAL participants for an incredible summer joining the workforce!

INFORMATION ONLY

VII – 2b. Services to Special Community Populations – Foster Care Youth

BACKGROUND INFORMATION

Board Professionals will provide information regarding all services to special community populations-related activities, information provided for the scope of April – June 2026.

Foster Youth Services:

- WIOA Youth Enrollments
  - For Q2, WFSCB enrolled 4 foster youth into the WIOA Youth program.
    - WIOA Youth Team has frequent communication with BCFS, DFPS PALs, and Foster Angels to assist with documents needed for eligibility and enrollment, communication with foster youth, and coordinating appointments.
  - WFSCB Youth team continues to monitor areas of improvement in eligibility and enrollment to remove barriers for foster youth participants.
- Events
  - Texas Network for Youth Services
    - The 43rd annual TNOYS conference is unique because professionals and youth and young adults are invited to join as attendees, putting the power of youth-adult partnership into action.
    - The TNOYS Conference was a great experience. Monica was provided an excellent opportunity to participate on a panel focused on partnerships within the Coastal Bend WFS region. We were able to highlight the strong communication and collaboration we have established with our community partners. It was rewarding to share with conference attendees how effective partnerships and networking can lead to meaningful outcomes. Through collaboration, communication, and a shared commitment to our goals, we can continue to make a positive impact in our community.
  - TWC Annual Foster Care Conference
    - This conference to empower key personnel and professionals by providing valuable insights, resources, and networking opportunities. The dynamic presentations, workshops, and panels will align with our mission and address the unique needs and strengths of the foster care community.

INFORMATION ONLY

VII – 3a. Program & Education Engagements – Texas Internship Initiatives

BACKGROUND INFORMATION

Board Professionals will provide information regarding all program and engagement-related activities; information provided for the scope of April – June 2026.

Texas Internship Initiatives (TII):
In partnership with Education to Employment (E2E), E2E serves as the internship program provider for the L.I.F.T. program (Learning Internship Future Training). This grant supports the delivery of part-time, paid internships in middle-skill STEM occupations. Through these internships, the L.I.F.T. program provides interns with opportunities to apply classroom knowledge in real-world settings while developing industry-specific skills, gaining professional experience, and strengthening their pathway from education to employment.

- Eligible individuals include high school seniors enrolled in a technical dual-credit college course in Texas, as well as individuals in the final semester of a Level I or Level II certificate or associate degree program at a two-year or technical college in Texas. Individuals must be enrolled in technical coursework that is directly aligned with their chosen field of study.
- Eligible internship fields include architecture and engineering; healthcare practitioners and technical occupations; healthcare support; construction and extraction; installation, maintenance, and repair; production; transportation and material moving; and motorboat operations.

INFORMATION ONLY

VII – 3b. Program & Education Engagements – Tri-Agency Regional Convener Grant

BACKGROUND INFORMATION

Board Professionals will provide information regarding all program and engagement-related activities; information provided for the scope of April – Jn 2026.

Tri-Agency Regional Convener Grant:

Through the Tri-Agency Workforce Initiative, the Texas Education Agency (TEA), Texas Higher Education Coordinating Board (THECB), and Texas Workforce Commission (TWC) partnered to strengthen Texas's education-to-workforce pipeline. In April 2023, the Tri-Agency launched a $12 million grant program to designate a Regional Convener in each of the state's 28 workforce development areas (WDAs). These conveners leverage existing regional infrastructure to build and coordinate education–workforce partnerships that support long-term economic growth.

- **Strategic Plan Update**
  - TEA provided the opportunity to allow grantees to thoughtfully revisit and strengthen their existing Strategic Plans. For Coastal Bend, this process involved refining strategic goals to better align with current priorities, developing clearer and more measurable outcomes to track progress effectively, and ensuring that all planned activities are both realistic and sustainable within the capacity of the current workforce team and available budget. This refinement process not only enhanced the overall clarity and focus of the Strategic Plan but also improved its practicality for implementation.
  - Our new JFF Coach. Idil Ismail is our new JFF coach. Contacted a Site visit on August 7, 2026, to discuss our Regional Landscape, Priority Industries, our Activities to date, and updating our Three Goals.
    - Goal 1 (Pathways): Strengthen regional career readiness by expanding access to high-quality work-based learning resources and opportunities connected to education, credentials, and high-wage, in-demand careers by March 2029.
    - Goal 2 (Support – Career Navigation): By March 2029, increase awareness of high-wage, in-demand careers across the region, and the education, training, and credentials that provide entry into those careers.
    - Goal 3 (Infrastructure): Strengthen regional workforce infrastructure by engaging at least 50 workforce, education, economic development, and community partner organizations in advancing shared regional priorities through March 2029.

- **Industry and Education Round Table**
  - The Round Table is intended to bring together CTE Directors, educators, and administrators from across the Coastal Bend region, creating a space for meaningful dialogue and partnership-building. Attendees will have the opportunity to hear directly from some of the region's leading industry employers, gaining valuable insights into current workforce needs, emerging trends, and in-demand skills. In addition, the Round Table will foster interactive discussions that encourage alignment between education and industry, ultimately supporting stronger pathways for student success and career readiness.
  - Best Practice Panels
    - Partnerships: Why Industry & Education Leaders Matter: The Evolution of Maritime as a Career & Technical Education (CTE) Program of Study
      - ESC-2 ,
      - G&H Towing, Maritime Career Expo & Job Fair
    - Internship: Rockport ISD
      - Rockport-Fulton High School
      - Maritime: G&H Towing
      - Port of Corpus Christi
    - Innovating New POS: Beeville & TAMUCC (Geospatial)
      - Beeville ISD
      - 2026 CTE District of Distinction
      - Texas A&M University Corpus Christi

INFORMATION ONLY

VII – 3c. Educator Insight Externship^2 (EIE^2)- Formerly known as EDEX

BACKGROUND INFORMATION

Board Professionals will provide information regarding all program and engagement-related activities; information provided for the scope of April – June 2026.

Educator Insight Externship^2:

Formerly known as Educator Externship, Educator Insight Externship (EIE^2) is a refined, CTE-focused externship designed to strengthen alignment between classroom instruction and regional workforce demands. EIE^2 is structured as a 10-day intensive experience that provides CTE educators with direct, hands-on exposure to the technical skills required by high-demand industries in the Coastal Bend region.

CTE educators often maintain industry-based certifications, credentials, licenses, and registrations that must remain current to support program eligibility and instructional quality. These qualifications, combined with prior industry experience, position educators to engage in advanced, skill-specific training during the externship. Participating employers can leverage this foundation to deliver targeted, technical learning experiences that go beyond introductory exposure.

Through structured collaboration with industry partners, educators gain practical insight into current technologies, evolving methodologies, and workplace expectations. This includes exposure to updated equipment, industry standards, and applied processes that reflect real-world conditions. Educators use this experience to identify specific competencies, technical skills, and professional behaviors that students must demonstrate before entering the workforce. The result is more precise curriculum alignment, improved instructional relevance, and stronger preparation of students for high-demand careers

- District Participation goal at least five ISD's
  - Beville ISD
  - CCISD
  - Flour Bluff ISD
  - London ISD
  - Rockport – Fulton ISD
  - Taft ISD
  - West Oso ISD

- Educator Participation Goal was 20; we are at 70 percent with a total of 14 Educators currently participating in the Educator Insight Externship^2

- For participating in the externship and completing deliverables, educators can earn a $1300 stipend and a $500 stipend for school supplies.
    - 8 Educators have received the $1300 Participation Stipend

- To multiply the impact of the Educator Externship^2, we also hosted the Students Insight Extenship^2 Next Gen Workforce Leaders for CTE students to run alongside the educators. With 14 students and funding from Port Corpus Christi, Students are participating in 5 Missions.
    - Mission 1: Mission Preparation Activities
        - This mission prepares students with essential career readiness skills to confidently launch into their future through self-discovery, professional development, and real-world career preparation.
        - NACE Career Readiness Competencies, Resume: Build Your Professional Résumé, Elevator Pitch, Interview Strategies, Networking, Career Coach Exploration, and Financial Literacy:
    - Mission 2: Labor Market & Industry Research
        - Explore a career field and its importance
        - Understand how it connects to your local community
        - Identify employers, industries, and workforce needs in the Coastal Bend
        - Learn the education and training required
    - Mission 3: Exclusive Internship Experience
        - Students will participate in at a minimum 5 job shadow or interview experiences to explore a career of interest, observe workplace expectations, and build professional connections.
    - Mission 4: Capstone Presentation and Networking
        - A capstone project is a culminating experience that students complete at the end of a program. It is designed to demonstrate everything you have learned by applying your knowledge and skills to a real-world career topic. In this project, you will present your workforce research and workplace immersion experience.
    - Mission 5: Launch Your Impact
        - Share insights at school and throughout the local community.

INFORMATION ONLY

VII – 3d. 12th Annual YOU Choose Career Expo

BACKGROUND INFORMATION

Board Professionals will provide information regarding all program and engagement-related activities; information provided for the scope of April – June 2026.

YOU! Choose Career Expos

Our 12th annual YOU Choose Expo is an opportunity for students in High School to not only explore careers but also engage and make connections with local employers from all over the Coastal Bend. Experience hands-on demonstrations and face-to-face conversations with industry professionals. Students ultimately get a real-world look at opportunities in Business, Healthcare, Public Services, and Skilled Trades.

- ISD attendance
  - 1818 Students
  - 107 Educators
  - 39 Campuses
  - 31 ISD's
  - 10 Counties

- Employers and IHE Partners
  - 107 Total in attendance
    - Business - 15
    - Healthcare - 16
    - Public Services - 26
    - Skilled Trades – 50

INFORMATION ONLY

VII – 3e. Program & Education Engagements – Career & Education Outreach Program

BACKGROUND INFORMATION

Board Professionals will provide information regarding all program and engagement-related activities; information provided is for the scope of April – June 2026.

Career & Educator Outreach Program (CEOP):
The Career & Education Outreach Program empowers students in grades 6–12, along with parents and educators, by providing education, support, and access to TWC resources that guide informed education and career choices. Through strategic outreach, the program builds strong partnerships with local schools and employers to advance career readiness across the Coastal Bend.

April 2026 School Engagements				
School	**VR**	**Endorsement Program of Study**	**Essential Skills Resume Writing**	**Total Students Per School**
Kaffie MS	0	106	0	**106**
Santa Gertrudis MS	0	0	36	**36**
Cunningham MS	0	74	0	**74**
Akins MS	0	68	0	**68**
Falfurrias HS	0	0	42	**42**
Total Per Service	**0**	**248**	**78**	**326**

June 2026 School Engagements				
School	**VR**	**Endorsement Program of Study**	**Essential Skills Resume Writing**	**Total Students Per School**
Banquete HS	0	0	45	**45**
Total Per Service		**0**	**45**	**45**
Total Q3		**248**	**123**	**371**

- **Outreach Activity Definitions**
  - **Virtual Reality Career Exploration (VR):** Virtual Reality career exploration utilizes immersive VR technology to let students experience simulated in-demand work environments and job tasks firsthand. IT helps students explore careers, build awareness of skills required, and make informed career decisions in a safe, engaging way.

- **Endorsements and Program of Study Presentations:** The presentation focuses on educating students on their potential endorsements and the specific career pathways they should follow. Utilizing TWC tools and resources such as Texas Reality Check, Texas Career Check, and Career Coach, students gain access to valuable career information. The greatest benefit is an inside look at the high-paying, in-demand careers in the Coastal Bend.
- **Essential Skills & Resume Writing Workshops:** Essential skills training is a highly requested workshop, with educators frequently seeking this topic for their students. The training covers resume writing, interviewing techniques, financial literacy, communication and active listening, time management, critical thinking, and related skills.

- **Activities & Events**
  - CCISD P-TECH Committee Meeting - May 1, 2026
    - CEOP was invited to the Spring Corpus Christi P-TECH (Pathway in Technology Early College High School). The P-TECH committee meeting is established for a decision-making and planning forum to ensure that the program is properly aligned with CCISD's mission, supported by community partners, and designed to expand educational and career opportunities for students.
  - Taft ISD P-Tech Committee Meeting - May 11, 2026
    - CEOP serves on Taft ISD P-Tech Committee by providing strategic advice for local school districts to improve study issues, curriculum, flexibility, and overall structure within the organization and our community.
  - Port Aransas Advisory Committee Meeting - May 13, 2026
    - CEOP serves on Port Aransas ISD Advisory Committee by providing Labor Market Intelligence, strategic advice for local school districts to improve study issues, curriculum, flexibility, and overall structure within the organization and our community.
  - Texas A&M University Kingsville Planning Meeting - May 19, 2026
    - CEOP was asked to introduce simulations to students at the TAMUK Javelina Skilled Trades Academy. In Broadband (Broadband Tower Construction, Broadband Utility Construction, Broadband Fiber Installers and Repairers), Pipefitting, and Electrical.
  - Brooks County Juvenile Probation Virtual Reality Career Exploration – June 18, 2026
    - Students engaged in high-demand careers and occupation breakdowns by diving into the career exploration modules equipped in our Virtual Reality Headsets. Students were exposed to over 60 occupations within the headsets.
- **Activity by the Numbers**
  - Student Exposure and Engagements from 2022 to Current
    - Students Exposed 24,177 (Q3 - 371)
    - Students Engagements 21,297 (Q3 -348)
  - Virtual Reality: from 2022 to Current
    - Students in VR – 7,993

INFORMATION ONLY

VII – 4. Celebrating Participant Success

BACKGROUND INFORMATION

Imelda Trevino will provide an overview of this year's Summer Earn & Learn program, highlighting the incredibly successful work experiences completed by participant, Kara Trevino. Kara, a Graphic Design major with a minor in Marketing & Photography at Texas A&M University Corpus Christi, was placed for her 5-week paid work experience at the United Corpus Christi Chamber of Commerce. Her dedication and skills were recognized, and her work experience was extended as she enrolled into WIOA Youth. SEAL 2026 participants have demonstrated strong performance throughout their placements which have led to four participants enrolling into WIOA Youth and 5 participants successfully transitioning from work experiences into permanent employment with their respective host worksites at Walgreens Kingsville, Subway, In the Game Funtrackers, Omni Hotel and Compass USA (TAMUCC Café).

WFSCB Glossary of Terms

Program Title	Acronym	Program Description
Able-bodied Adult Without Dependents	ABAWD	An individual 18 yrs.+, but under the age of 50, without dependents. SNAP-ABAWD recipients are referred by the Texas Health and Human Services Commission (HHSC).
Board Contract Year	BCY	Board Contract Year (runs from Oct. 1 - Sept. 30)
Career & Education Outreach Program	CEOP	Provides career information to students at public middle and high schools, grades six through twelve, to direct students towards high-growth/high-demand occupations. Students receive in-depth information and directions on career choices as well as access to workforce resources.
Dislocated Worker	DW	An individual who has been terminated or laid off from employment is not eligible for unemployment benefits due to insufficient earnings and is unlikely to return to a previous industry or occupation.
Department of Labor	DOL	United States Department of Labor
Educator Externship	EDEX	Informs teachers of the skill sets needed for in-demand jobs, and allows the teachers to inform and guide students toward employment in industries that match their skill sets.
Employment Services (Wagner-Peyser)	ES	Services for employers and job seekers to ensure employers have access to qualified workers. Provides job matching and recruitment services to employers and job seekers.
Eligible Training Provider	ETP	Training providers certified by the Texas Workforce Commission to provide WIOA-funded training programs.
Eligible Training Program List	ETPL	A comprehensive list of training programs approved for WIOA-funded training using Individual Training Accounts.
Fiscal Year	FY	The fiscal year is the accounting period of the federal government. It begins on October 1 and ends on September 30 of the next calendar year.
Individual Training Accounts	ITA	An account established for eligible WIOA customers for training in an array of state-approved training programs. ITAs may be used only for programs included on the statewide ETPL.
Local Workforce Development Board	LWDB	Local workforce development board established in accordance with WIA Section 117, for the purpose of policy planning for a local area and has the responsibility to ensure that the workforce needs of employers and job seekers in the geographic area governed by the local unit of government are met.
Monthly Performance Report	MPR	Performance accountability indicators used to assess the effectiveness of states and local workforce systems to achieve positive outcomes for individuals served by the six core workforce programs.
Migrant and Seasonal Farmworker Program	MSFW	A nationally directed program created by Congress in response to the chronic seasonal unemployment and underemployment experienced by migrant and seasonal farmworkers (MSFW). Provides funding to help migrant and seasonal farmworkers and their families achieve economic self-sufficiency.
National Dislocated Worker	NDW	A grant awarded to areas affected by major disaster or national catastrophe to assist in disaster relief employment and assist the substantial number of workers who were forced to relocate from an area in which a disaster has been declared.
On-the-Job Training	OJT	One-on-one training located at the job site for participants who already have some job-related skills. By participating in training as an employee, the participant acquires new skills and knowledge and receives the same wages and benefits as current employees in the same or similar position.
Program Year	PY	Program Year (for example, Program Year 2022: PY'22; –period varies for state and federal years)
Reemployment Services and Eligibility Assessment	RESEA	A federal grant program designed to allow states to provide intensive reemployment assistance to individuals who are receiving unemployment benefits and are determined likely to exhaust their benefits before becoming reemployed.
Rapid Response	RR	Provides immediate on-site assistance to workers who have job losses due to businesses closure or worker reduction. Designed to transition workers to their next employment as soon as possible.

WFSCB Glossary of Terms

Program Title	Acronym	Program Description
Summer Earn and Learn	SEAL	A summer program that offers basic work-based learning and training services for students with disabilities such as, pre-employment work readiness training and preparation for the work experience placement; work experience to help gain familiarity with the workplace environment and develop transferable job skills; and paid compensation for time worked on the job.
Student HireAbility Navigator	SHAN	Student HireAbility Navigator's role is to expand and improve access to employment and training services and to increase employment opportunities for students with disabilities by creating strong partnerships between vocational rehabilitation (VR) Workforce Solutions offices, independent school districts (ISDs), community organizations, employers.
Supplemental Nutrition Assistance Program Employment & Training	SNAP E&T	Designed to assist SNAP recipients in obtaining employment through participation in allowable job search, training, education, or workforce activities that promote long-term self-sufficiency. SNAP recipients are referred by the Texas Health and Human Services Commission (HHSC).
Trade Adjustment Assistance	TAA	A federally funded program, with no costs to employers, who helps workers who are adversely affected by foreign import or job shifts to a foreign country.
Texas Education Agency	TEA	The branch of government in Texas responsible for public education. TEA is responsible for the oversight of public primary and secondary education in the state of Texas.
Texas Internship Initiative	TII	Provides part-time paid internships in Middle-Skill areas of accounting, business, construction management, engineering, healthcare, and information technology. Participating senior high school students must pass a dual-credit course to be placed in an internship with a local business. This grant is in partnership with Education to Employment (E2E) for the Coastal Bend.
Texas Industry Partnership Program	TIP	Supports collaborations between local workforce development boards and industry partners through the leveraging of matching contributions of cash or qualifying expenditures for occupational job training. Match funds must support certain WIOA (Workforce Innovation and Opportunity Act) activities and focus on eight designated industry clusters.
Texas Veterans Commission	TVC	A state agency that assists veterans, their families, and survivors through services provided by federal, state, local government, and private organizations.
Texas Veterans Leadership Program	TVLP	A non-profit agency that provides services to veterans to help find employment and achieve successful transitions back into civilian life.
The Workforce Information System of Texas	TWIST	TWIST is a centralized point of reporting intake and case management for customers. Intake information is submitted just once for multiple employment and training programs and can be retrieved statewide. TWIST also allows staff to query and retrieve information from the legacy systems – Employment Services, Unemployment Insurance, SNAP E&T, TANF, Supplemental Security Income, and the Texas Department of Criminal Justice.
Vocational Rehabilitation Services	VRS	A federal program that helps individuals with physical or mental disabilities get and/or keep a job.
Work Experience	WE	A work-based learning opportunity in which program-eligible customers learn both essential and technical skills for long-term employment. Businesses are referred to as "work experience sites." Intended to be short-term (12 or fewer weeks) and part-time work experience can be a volunteer, internship, or temporary short-term paid-work setting.
Workforce Innovation and Opportunity Act	WIOA	Helps job seekers and workers access employment, education, training, and support services to succeed in the labor market; and matches employers with the skilled workers they need to compete in the global economy.
Work In Texas	WIT	A comprehensive online job search resource and matching system developed and maintained by TWC. It provides recruiting assistance to Texas employers and job search assistance to any individual seeking work in Texas.
Workforce Opportunity Tax Credit	WOTC	A federal tax credit that the government provides to private-sector businesses for hiring individuals from nine target groups that have historically faced significant barriers to employment.