



Youth Services Committee Meeting

May 14, 2025
1:30 pm

Mission Career Center
4981 Ayers Street
Mission Training Room
Corpus Christi, TX

Join Zoom Meeting

<https://us02web.zoom.us/j/85637789833?pwd=nrPocXP6Cf3p30nAK5Ut5EEboFxZHI.1>

Toll Free Dial-In

888 475 4499 US Toll-free

Meeting ID: 856 3778 9833

Passcode: 422976

www.workforcesolutionscb.org

Strategic Goals

- Establish and Strengthen Partnerships
- Effectively/Efficiently Target Rural Area Services
- Increase Workforce Awareness
- Expand Innovative Services to Business
- Explore New Revenue Opportunities
- Improve Internal Efficiencies
- Refine Board Culture

Mission Statement

At Workforce Solutions of the Coastal Bend, we invest in our regional economic success through access to jobs, training, and employer services.

Value Statement

Accountability – We address our customers and co-workers in a positive manner that elevates their spirit and creates a professional, supportive workplace for staff, job seekers, and employers.

Teamwork – We combine our individual talents for the benefit of the mission and common goals leveraging our unique abilities and contributions.

Trust – We consistently deliver on our commitments to our customers and co-workers to establish strong, sustainable relationships.

Integrity – We are honest, supportive, candid in addressing difficult issues, and willing to share success to demonstrate respect and consideration for our customers and co-workers.

Tenacity – We resist giving up when the going gets tough and support our customers and co-workers in seeing that issues are resolved and the job gets done.

Understanding – We are serious and passionate about delivering our services with compassion and empathy.

Dignity – We interact with customers and co-workers professionally regardless of their backgrounds, experience, and circumstances to reflect our commitment as public servants.

Enthusiasm – We recognize the importance and value of our work and know that every day we have the opportunity to help build the economic success of our regional economy.

Disclosure and Declaration of a Conflict of Interest

Conflicts of Interest and the appearance of Conflicts of Interest shall be reported according to Board Administrative Policies #1.0.101.00 - Standards of Conduct and Conflict of Interest; and #1.0.105.00 - Reporting Conflict of Interest, Fraud, and Abuse, which were adopted by the Board of Directors on April 26, 2007.

Conflict of Interest – A circumstance in which a Board Member, Board employee, Contracted Provider, or Contracted Provider's employee is in a decision-making position and has a direct or indirect interest, particularly a financial interest, that influences the individual's ability to perform job duties and fulfill responsibilities.

Appearance of a Conflict of Interest – A circumstance in which a Board Member, Board employee, Contracted Provider, or Contracted Provider's employee's action appears to be:

- influenced by considerations of one or more of the following: gain to the person, entity, or organization for which the person has an employment interest, substantial financial interest, or other interest, whether direct or indirect (other than those consistent with the terms of the contract), or;
- motivated by design to gain improper influence over the Commission, the Agency, the Board, or the Board's Chief Elected Officials.

Code of Ethics

The Workforce Solutions Code of Ethics is a guide for dealing with ethical matters in the workplace and in our relationship with our clients and members of the community.

- We believe in respect for the individual.
- We believe all persons are entitled to be treated with respect, compassion and dignity.
- We believe in openness and honesty in dealing with the general public, the people we serve, and our peers.
- We believe in striving for excellence.
- We believe in conducting ourselves in a way that will avoid even the appearance of favoritism, undue influence or impropriety, so as to preserve public confidence in our efforts.



Youth Services Committee Meeting

Mission Career Center – 4981 Ayers Street – Mission Training Room
Corpus Christi, Texas 78415

Join Zoom Meeting

<https://us02web.zoom.us/j/85637789833?pwd=nrPocXP6Cf3p30nAK5Ut5EEboFxZHI.1>

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Wednesday, May 14, 2025 – 1:30 pm

AGENDA

Page

- I. Call to Order: *Liza Wisner, Chair*
- II. TOMA Rules: *Janet Neely*
- III. Roll Call: *Janet Neely*.....3
- IV. **Announcement on Disclosure of Conflicts of Interest**
Any Conflicts of Interest or Appearance of a Conflict of Interest with items on this agenda shall be declared at this time. Members with conflicts will refrain from voting and are asked to refrain from discussion on such items. Conflicts discovered later in the meeting shall be disclosed at that time. Note: Information on open meetings is included at the end of this agenda.
- V. **Public Comments**
- VI. **Discussion and Possible Action on Minutes of the February 12, 2025 Youth Services Committee Meeting**.....4-6
- VII. **Items for Discussion and Possible Action:**
 - 1. Board Policy # 4.1.103.02 – Youth Eligibility Criteria.....7-10
- VIII. **Information Only:**
 - 1. Services to Youth Update BCY2025 (Q1 Oct.-Dec.) (Q2 Jan.-Mar.) (Q3 Apr.-Jun.) (Q4 Jul.-Sept.)
 - a. Second Quarter (Q2) Program Report: *Catherine Cole & Monica Cisneros*.....11-15
 - b. Second Quarter (Q2) Performance: *Catherine Cole*.....16-17

(cont. page 2)

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Equal Opportunity Employer/Program

Auxiliary aids and services are available upon request to individuals with disabilities.

Deaf, hard-of-hearing or speech impaired customers may contact

Relay Texas: 1.800.735.2989 (TDD) and 1.800.735.2988 or 7-1-1 (voice)

2. Services to Special Community Populations	
a. Student HireAbility Navigator: <i>Imelda Trevino</i>	18
b. Foster Care Youth: <i>Catherine Cole</i>	19
3. Program & Education Engagements	
a. Texas Internship Initiatives: <i>Catherine Cole</i>	20
b. Educator Externship: <i>Milanda Ballesteros</i>	21
c. Tri-Agency Regional Convener Grant: <i>Catherine Cole</i>	22
d. Career & Education Outreach Program: <i>Luis Rodriguez</i>	23-25
4. Celebrating Participant Success: <i>Catherine Cole</i>	26

IX. Adjournment

Note: Except for expressly authorized closed sessions, meetings, discussions, and deliberations of the Board or Committees will be open to the public. Voting in all cases will be open to the public. Board members are advised that using personal communication devices to discuss Committee and Board business during the meeting may be a violation of the Texas Open Meetings Act. Such communications also may be subject to the Texas Public Information Act.

Closed Session Notice. PUBLIC NOTICE is given that the Board may elect to go into executive session at any time during the meeting in order to discuss matters listed on the agenda, when authorized by the provisions of the Open Meetings Act, Chapter 551 of the Texas Government Code. In the event the Board elects to go into executive session regarding an agenda item, the section or sections of the Open Meetings Act authorizing the executive session will be publicly announced by the presiding officer.

Texas Open Meetings Act (TOMA). All public meetings are required to follow all parts of the Texas Open Meetings Act. Therefore, we will be holding this meeting both in-person at our **Mission Career Center, Mission Training Room** and on **ZOOM**. With this format, comes some changes to what is required of board members and the public.

- The presiding member (Chair or designee) must be in-person at the meeting location, 4981 Ayers Street, Corpus Christi, Texas.
- Board members must be visible on camera in order to count toward the quorum and in order to vote.
- The public and all presenters will need to be visible while presenting information.

This hybrid meeting format will allow us to meet TOMA rules, while still ensuring the safety of those who must attend.

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Youth Services Committee
Roll Call Roster
May 14, 2025
(4 = Quorum)

_____ Liza Wisner, Chair

_____ Dr. Sandra Clement, Vice-Chair

_____ Dr. Leslie Fought

_____ Michelle Flower

_____ Ofelia Hunter

_____ Michelle Lozano

Signed

Printed Name

MINUTES
Workforce Solutions Coastal Bend – Youth Services Committee
Mission Career Center – 4981 Ayers Street – Mission Training Room
Corpus Christi, Texas

Join Zoom Meeting
<https://us02web.zoom.us/j/82722231759?pwd=RgPQqw38gxTZelWQUtialLsClg61tgI.1>

Toll Free Dial-In
888 475 4499 US Toll-free

Meeting ID: 827 2223 1759
Passcode: 301933

February 12, 2025 – 3:00 pm

Committee Members

Present

Liza Wisner, Chair
Dr. Sandra Clement, Vice Chair
Dr. Leslie Faught
Michelle Flower

Absent

Ofelia Hunter
Michelle Lozano

Others Present

Ken Trevino, Workforce Solutions
Alba Silvas, Workforce Solutions
Shileen Lee, Workforce Solutions
Janet Neely, Workforce Solutions
Catherine Cole, Workforce Solutions
Luis Rodriguez, Workforce Solutions
Harvey Pina, Workforce Solutions
Richard Holland, Workforce Solutions
Ruben Aceves, Workforce Solutions
Zachary James, Workforce Solutions
Celina Leal, Workforce Solutions
Vicki Stonum, Workforce Solutions
Xena Mercado, Workforce Solutions
Valerie Ann De La Cruz, Workforce Solutions
Denise Woodson, Workforce Solutions
Geri Escobar, C2GPS, LLC
Robert Reyna, C2GPS, LLC
Robert Gonzales, C2GPS, LLC
Monica Cisneros, C2GPS, LLC
Shelby McClure, C2GPS, LLC

Other Board Members Present

I. Call to Order

Ms. Wisner called the meeting to order at 3:00 pm.

II. TOMA Rules

Ms. Neely provided information on the Texas Open Meetings Act (TOMA) Rules.

III. Roll Call

The roll was called and a quorum was present.

Ms. Wisner welcomed the new members assigned to the Youth Services Committee:

- New Board Member, Dr. Sandra Clement with Corpus Christi Independent School District; and
- Ms. Michelle Lozano with Oceans Healthcare.

IV. Announcement on Disclosure of Conflicts of Interest

Attention was called to the Disclosure and Declaration of Conflict of Interest and disclosures were requested by the chair at this time. None were made.

V. Public Comments

Due to the new TOMA rules we do have a laptop setup at 4981 Ayers Street and it is listed on the zoom call as Public. The laptop is available and open to the public.

VI. Discussion and Possible Action on Minutes of the September 11, 2024 Youth Services Committee Meeting

Ms. Flower moved to approve the minutes of the September 11, 2024 Youth Services Committee Meeting. The motion was seconded by Dr. Faught and passed.

VII. Review of Committee Charter, Initiatives, and Strategic Board Goals for BCY 2025

Ms. Wisner provided a review of the Committee Charter, Initiatives, and Strategic Board Goals for BCY 2025 (included on page 8 of the February 12 agenda packet).

Youth Services Committee Charter:

Responsible for monitoring all issues associated with the delivery of youth programs through the business and career centers and the quality of those services to the youth. Review issues associated with youth programs and services and make recommendations to the Board. Responsible for reviewing all issues associated with youth programs and services with the workforce training programs. Review issues associated with alternative learning programs, and review the quality issues of all these programs.

Agenda topics may include, but are not limited to: Services to Youth, Services to Special Community Populations, Programs and Education Engagements, and Celebrating Participant Success.

Strategic Board Goals:

Established in 2010, the strategic board goals were set to work towards increasing educational and employment opportunities for the people of the Coastal Bend region, including youth and those with barriers to employment.

1. Establish and Strengthen Partnerships
2. Effectively/Efficiently Target Rural Area Services
3. Increase Workforce Awareness
4. Expand Innovative Services to Business
5. Explore New Revenue Opportunities
6. Improve Internal Efficiencies
7. Refine Board Culture

No action taken.

VIII. Information Only:

1. *Services to Youth Update BCY 2025 (Q1 Oct.-Dec.) (Q2 Jan.-March) (Q3 April-June) (Q4 July-Sept.)*
 - a. First Quarter (Q1) Program ReportMs. Cole and Ms. Cisneros provided information on the First Quarter (Q1) Program Report updates (included on pages 9-12 of the February 12 agenda packet).

b. First Quarter (Q1) Performance

Ms. Cole provided First Quarter (Q1) Performance updates (included on page 13 of the February 12 agenda packet).

2. *Services to Special Community Populations*

a. Student HireAbility Navigator

Ms. Cole reported on the Student HireAbility Navigator (included on pages 14-15 of the February 12 agenda packet).

b. Foster Care Youth

Ms. Cole provided information on the Foster Care Youth (included on page 16 of the February 12 agenda packet).

3. *Program & Education Engagements*

a. Texas Internship Initiatives

Ms. Cole provided information on the Texas Internship Initiatives (included on page 17 of the February 12 agenda packet).

b. Tri-Agency Regional Convener Grant

Ms. Cole provided information on the Tri-Agency Regional Convener Grant (included on pages 18-19 of the February 12 agenda packet).

c. Career & Education Outreach Program

Mr. Rodriguez reported on the Career and Education Outreach Program (included on pages 20-21 of the February 12 agenda packet).

Ms. Cole announced there were new Career and Education Outreach Specialists in attendance and asked them to introduce themselves.

Mr. Harvey Pina stated he started on October 28, 2024; Mr. Richard Holland stated he started in January 2025; and both are Career and Education Outreach Specialists for Workforce Solutions Coastal Bend.

Ms. Wisner commended Mr. Trevino for his exceptional leadership within the community and his team. She elaborated on the concept of community leadership, emphasizing the significance of having strong organizations supported by dedicated team members. Ms. Wisner further noted that effective leadership includes providing support and recognition, exemplified by Mr. Rodriguez's acknowledgement of Mr. Trevino's commitment to his passionate work.

Mr. Trevino expressed his gratitude to Ms. Wisner for her kind words, acknowledging his team as amazing and emphasizing that everyone plays a vital part. He conveyed his immense pride and privilege in working with both the in person and online team members.

4. *Celebrating Participant Success*

Ms. Cole presented Celebrating Participant Success (included on page 22 of the February 12 agenda packet).

IX. Adjournment

The meeting adjourned at 4:04 pm.

ITEM FOR DISCUSSION AND POSSIBLE ACTION

VII – 1. Board Policy # 4.1.103.02 – Youth Eligibility Criteria

BACKGROUND INFORMATION

1. Board Policy # 4.1.103.02 – Youth Eligibility Criteria

Revisions include the addition of low-income exception description and the procedures for the Contracted Service Provider to follow in the event a customer is seeking enrollment and is over the income limit or is an In-School-Youth (ISY) requiring additional assistance.

RECOMMENDATION

The Youth Services Committee consider approval of Board Policy as presented and recommendation to Board of Directors' approval.

POLICY

CATEGORY:	<u>Program Operations – WIOA Workforce Programs</u>		
	No: <u>4.10.103.024</u>	SUBJECT:	Youth Eligibility Criteria
SUPERSEDES:	Policy # <u>4.1.103.01</u> dtd June 16, 2017 62.PR dtd December 6, 2002 and 232-dtd December 6, 2002		
EFFECTIVE:	<u>May June 2216, 202517</u>		
BOARD APPROVAL:	<u>-May June 2115, 202517</u>		
DATE OF LAST REVIEW:	<u>May 7, 2025June 7, 2017</u>		

I. PURPOSE:

Provides further guidance concerning the eligibility criteria for the Workforce Innovation and Opportunity Act (WIOA) Youth Program, specifically defining a youth who “requires additional assistance” and “low-income exception”.

II. DEFINITIONS: N/A

III. POLICY STATEMENT:

Requires Additional Assistance: Workforce Solutions ~~of the~~ Coastal Bend (WFSCB) has established the following barriers to define a youth who “requires additional assistance to complete an educational program or to obtain or retain employment” criterion of In-School-Youth (ISY) and Out-of-School Youth (OSY):

1. Education attainment one or more grade levels below the grade level appropriate to the age of the individual,
2. Failed to pass state mandated tests,
3. Negative behaviors,
4. Low self-esteem,
5. Lack of job skills, or
6. Been identified as at-risk of dropping out of school by the school which the individual attends.

For ISY, not more than five percent (5%) of the ISY served in the Coastal Bend workforce area may be deemed eligible because of the criteria described/listed in “requires additional assistance”.

Low-Income Exception: WIOA maintains a five percent (5%) low-income eligibility exception in which five percent (5%) of youth who would ordinarily need to be low-income for eligibility purposes, do not need to meet the low-income criteria. However, because not all OSY are required to be low-income, the five percent (5%) low-income exception under WIOA is calculated based on the number of youths enrolled in a given program year who are required to mee the low-income criteria.

Before initiating the low-income exception or ISY requiring additional assistance for a youth participant enrollment, the Contracted Service Provider will notify the Board Contract Manager for WIOA Youth of reasoning and justification of why the youth needs WIOA Youth Program assistance and the current calculation of the five percent (5%) low-income exception for the program year caseload. Upon approval from the Board, the Contracted Service Provider will document in the approved case management system the low-income exception and case note the implementation of the low-income exception with reasoning and justification.

IV. PROCEDURES:

IV. Contracted Service Provider must develop internal procedures in notifying management regarding potential enrollment of customers and procedures of sending requests to Board Contract Manager.

N/A

V. RELATED POLICY INFORMATION:

Workforce Innovation Opportunity Act (WIOA) of 2014, Section 3(27) and section 129(a)(1)(C). Workforce Investment Act of 1998, Section 101(13)(vi)

TWC, WD Letter 32-03, Change 4, dated September 17, 2012 and entitled "Workforce Investment Act" Updated WIA Eligibility Guidelines Desk References

TWC WIOA Guidelines for Adults, Dislocated Workers, and Youth, Revised~~Issued~~ March~~September~~ 18~~26~~, 20~~24~~ and all subsequent revisions~~16~~.

U.S. Department of Labor Training and Employment Guidelines Letter WIOA No. 21-16 issued March 2, 2017.

VI. RESPONSIBILITIES:

Workforce Solutions ~~of the~~ Coastal Bend Contracted Service Provider management shall disseminate to appropriate WFSCB Career Center staff and develop local procedures to ensure this policy is followed.

VII. FORMS AND INSTRUCTIONS:

VIII. DISTRIBUTION:

☐ Board of Directors ☐ Board Staff ☐ Service Provider Staff

IX. SIGNATURES:

Reviewed by EOO Officer

Date

POLICY TITLE: Youth Eligibility Criteria
POLICY NUMBER: 4.1.103.0~~2~~4

DATE: ~~5/4/22~~26/20~~25~~07
REVISION:

INFORMATION ONLY

VIII – 1a. Services to Youth Update BCY2025 – Second Quarter (Q2) Program Report

BACKGROUND INFORMATION

Board Team Members will provide information regarding all youth related activities; information provided is for scope of January – March 2025.

WIOA YOUTH Program:

The Workforce Innovation Opportunity Act (WIOA) is designed to help job seekers secure the employment, education, training, and support services necessary to succeed in the labor market and to match employers with the skilled workers they need. WIOA Youth program participants are either an In-School Youth (ISY ages: 14-21) or an Out-of-School Youth (OSY ages: 16-24). As directed by the Department of Labor (DOL) and Texas Workforce Commission (TWC) a minimum of 75% of WIOA Youth funding will be spent on OSY and a minimum of 20% of the overall WIOA Youth budget shall be dedicated to serving participant through a Work Experience (WE).

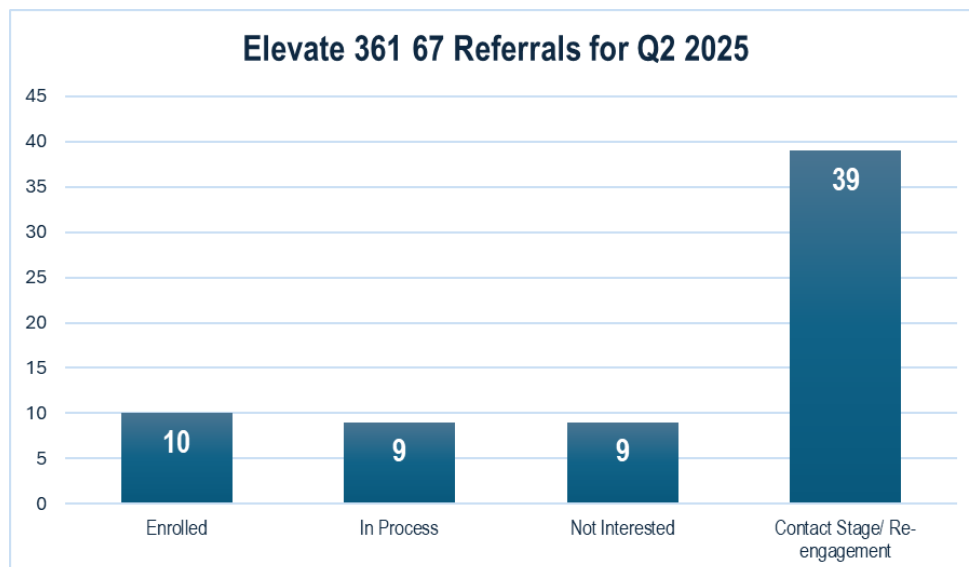
- ISD School Engagements
 - **High School & Career Fairs** – During Q2, multiple visits were made to ISDs by the WIOA Youth Program team to conduct outreach and engagements to in-school youth population. Schools that were visited during Q2 were:

▪ Solomon Coles HS	▪ West Oso HS
▪ Alice HS	▪ Sinton HS
▪ Kingsville HS	▪ Aransas Pass HS
▪ Falfurrias HS	
- Outreach and Community Engagement
 - **Rural Schools Innovation Zone (RSIZ):** Youth Contract Manager was appointed to the RSIZ Board of Directors as the Workforce representative.
 - **PTECH Advisory, January 7:** WIOA Youth Team provided a presentation and overview of the YOU! Program to members of the advisory committee.
 - **DMC, January 9:** WIOA Youth Team provided a presentation and overview of the YOU! Program to graduates.
 - **JET Grant Application Presentation, January 10:** Youth Contract Manager and ESC2 partnered to provide ISDs the opportunity of learning about how to request labor market information for their JET grant application and how WFSCB updates the Coastal Bend Targeted Occupation List which drives the programs of study ISDs apply for. 34
 - **CC Housing Authority WFSCB Services presentation, January 14:** WIOA Youth Team provided a presentation and overview of the YOU! Program to CC Housing Authority staff and residents.
 - **La Retama Central Library, January 29:** WIOA Youth Team attends monthly visits to the library to promote WIOA Youth and WFSCB Program services.

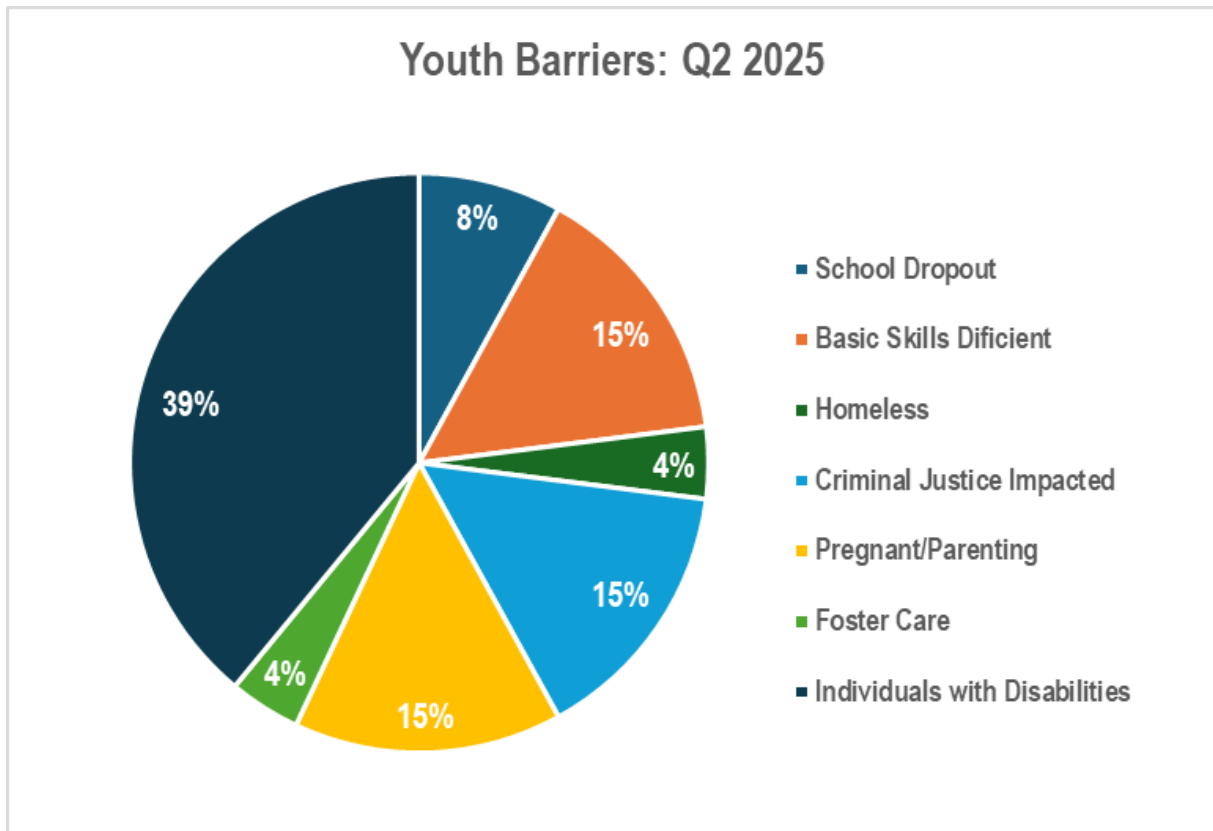
- **Crossroads, January 16:** Meetings are held on a quarterly basis with the Crossroads to discuss referrals.
- **WIC office, January 21:** WIOA Youth Team provided a presentation and overview of the YOU! Program to WIC office staff and WIC customers.
- **Robstown Housing Authority WFSCB Services Presentation, January 30:** WIOA Youth Team provided a presentation and overview of the YOU! Program to Robstown Housing Authority staff and residents.
- **ESC 2 – 2025 CTE in the CB, February 4:**
 - ESC2 invited Youth Contract Manager to be the opening presenter and discuss the relationship of CTE programs and the future of the workforce.
 - WIOA Youth Team provided a presentation and overview of the YOU! Program to school staff (coordinators, Principals, etc.)
- **Sinton High School – Resource Table, February 6:** WIOA Youth Team attended career fair to promote WIOA Youth and WFSCB Program services.
- **ESC 2 – Student Leadership Symposium, February 7:** WIOA Youth Team attended student symposium to promote WIOA Youth and WFSCB Program services.
- **RMA Career Fair, February 12:** WIOA Youth Team attended career fair to promote WIOA Youth and WFSCB Program services.
- **TOFTG 2025 CB Women in Industry Expo, February 13:**
 - The WIOA Youth Team attended Expo to promote WIOA Youth and WFSCB Program services.
 - Board Youth Contract Manager and CEOP volunteered for the third year in a row to help facilitate event activities.
- **Richard King High School Career Fair, February 13:** WIOA Youth Team attended Career Fair to promote WIOA Youth and WFSCB Program services.
- **Elevate 361 Advisory Council meeting, February 25:** WIOA Youth Team attended student symposium to promote WIOA Youth and WFSCB Program services.
- **Tuloso Midway, February 25:** WIOA Youth Team provided a presentation to promote WIOA Youth and WFSCB Program services.
- **Coles High School Resource Table, March 5:** WIOA Youth Team held a resource table to promote WIOA Youth and WFSCB Program services.
- **Ben F. McDonald Public Library, March 12:** WIOA Youth Team held a resource table to promote WIOA Youth and WFSCB Program services.
- **CC Housing Authority (La Armada Apartments), March 13:** WIOA Youth Team held a resource table to promote WIOA Youth and WFSCB Program services.
- **Aransas Pass High School (Mock interview activity), March 19:** WIOA Youth Team went out to assist high school Seniors with Mock interviews
- **Alice High School (Resume Writing activity), March 21:** WIOA Youth Team went out to assist high school Seniors with Resume writing.
- **RSIZ YASS Finalist Site Visit & Presentation, March 25:** WFSCB attending the RSIZ YASS Finalist site visit and presentation that was held at Falfurrias High School. WFSCB CEO, Mr. Ken Trevino, participated in a group leader panel and discussed the importance of school collaborations to provide CTE opportunities for rural students who will in turn be work ready upon graduation.
- **Tuloso Midway HS, March 26:** WFSCB CEO, Mr. Ken Trevino, was a guest speaker for the breaking ground of Tuloso Midway's new CTE and natatorium building.

○ Elevate361

- January 2025 – March 2025, WFSCB continued staffing at Elevate361 Opportunity Youth Center with an assigned WIOA Youth Program Member.
- Through assisting young adults coming into centers, multiple barriers have been noted on young adults not being able to be work ready.
- WFSCB team members have provided job search and work readiness services onsite and continue to enhance the pipeline into WIOA services for those who need the additional support.
- Workforce Solutions Coastal Bend and Elevate 361 work together to break down barriers to employment for the 16-24 youth population, especially for individuals facing challenges such as lack of formal education, previous work experience, basic-skills deficiency, homelessness, training, etc. Through joint efforts in providing job readiness workshops, career advising, and employment placement services, the partnership has proven to be an invaluable resource for both young adults and local employers. Workforce Solutions Coastal Bend and Elevate 361 are helping to build a stronger, more resilient workforce in the Coastal Bend region. The partnership has also had a positive social impact, helping underserved populations gain access to opportunities that might have otherwise been out of reach.
- Referrals received from Elevate 361
 - 67 customers
 - 10 customers enrolled in our YOU program
 - 09 customers collecting docs, in eligibility stage
 - 09 not interested in our YOU program
- Top 3 Barriers for Elevate 361 customers
 - Needing a HS Diploma or GED
 - Basic Skills Deficiency
 - Facing homelessness
- Top 3 Services for Elevate 361 customers
 - Intensive job search assistance
 - Work experience
 - Support Services



- Youth enrollments Q2 2025
 - 28 youth were enrolled into the WIOA program during Q2 2025.
 - As WIOA Youth Program promotes removing barriers for youth, the graphic below reflects the barriers to which 28 enrolled participants faced.



- Services to WIOA Youth Customers During Q2 2025
 - Enrollments into WIOA Youth Program

MONTH	OSY	ISY
January	8	2
February	9	1
March	6	2
Total	23	5

- Total active cases during Q2 2025

CENTER	Active Cases
Alice	27
Beeville	44
Kingsville	23
Sinton	4
Staples	61
Mission Plaza	3
Total	162

- Work Experience Youth Cohorts

28 COHORT PARTICIPANTS	
CENTER	CUSTOMERS
Alice	4
Beeville	8
Falfurrias	1
Kingsville	2
Sinton	1
Staples/Mission	12
Total	28

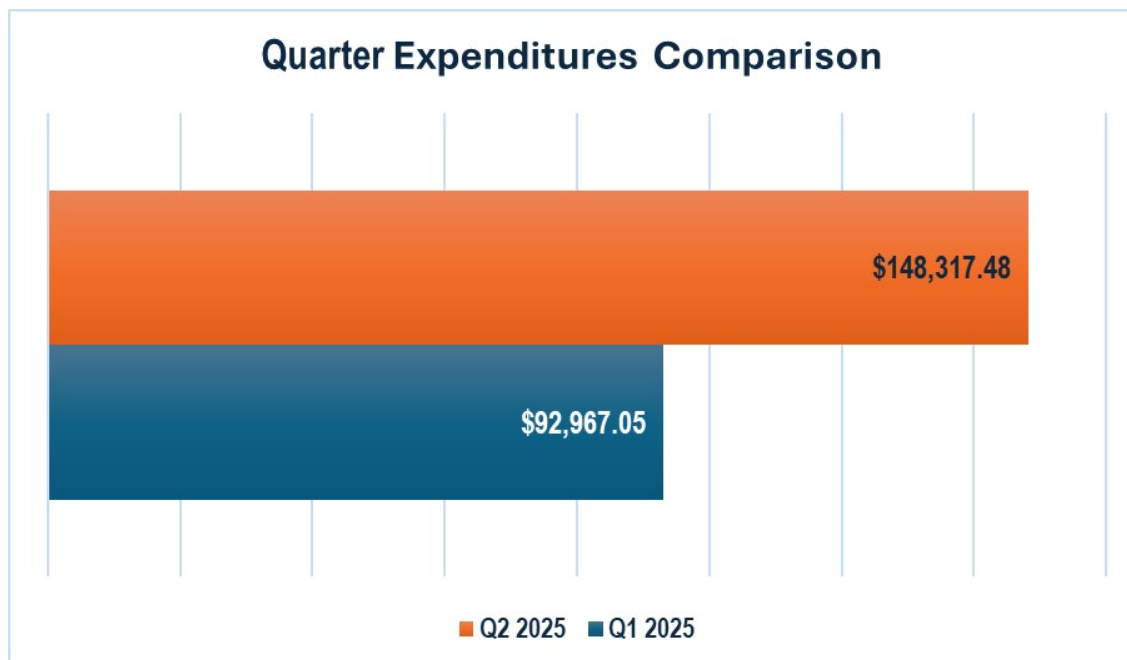
NEW EXPERIENCE PLACEMENTS		
CENTER	ISY	OSY
Alice	0	3
Beeville	0	7
Falfurrias	0	0
Kingsville	0	5
Sinton	0	0
Staples/Mission	0	11
Total	0	26

- Training Programs: Q2 Scholarships Awarded \$25,315.80

PROGRAM	CUSTOMERS
Phlebotomy	1
Combo/Pipe (Master Class)	2
Clinical Medical Assistant	5
Total	8

- WIOA Youth Program Expenses

- Work Experience
 - Q2 Wages Paid \$119,044.96
- Support Services
 - Q2 Support Services Issued \$21,072.52
- Incentive
 - Q2 Youth Incentives \$8,200.00



INFORMATION ONLY

VIII – 1b. Services to Youth Update BCY2025 – Second Quarter (Q2) Performance

BACKGROUND INFORMATION

Board team members will provide information regarding all youth related activities; information provided is for scope of January – March 2025.

Performance Updates:

- On February 21st, End of Year (EOY) 2024 was republished by Texas Workforce Commission (TWC).
 - The measures below that are bold reflect what changed after the TWC EOY was republished.
- In the beginning of April, TWC published Q1 (Oct-Dec) Monthly Performance Measure Reports (MPRs).
 - However, all WIOA Youth Program measures were not published.
- WFSCB Contractor's Quality and Assurance Team works to project performance measures and outcomes while providing assistance to Career Centers to continuously improve performance and customer service.
 - Weekly meetings are between the Board Team and the Contractor Team to assess current performance measures and projections.
 - The Contractor QA Team will be investigating more into the numerator/denominator once data is published by TWC.

Measure Descriptions:

- Measure Status
 - Green = (+P) Exceeding Performance Measure (110% - above)
 - White = (MP) Meeting Performance Measure (95% - 109.99%)
 - Yellow = (MP but At Risk) Meeting but At-Risk Performance Measure (90% - 94.99%)
 - Red = (-P) Not Meeting Performance Measure (below – 89.99%%)
 - NOTE: The percentages above only reflect the measures for the singular measures. When viewing the All Measures that are stated during the Workforce Services Committee, the percentages of what is meeting differ from the singular measures.
- **Employed/Enrolled Q2 Post-Exit:** The percent of Exiting Program Participants (Exiters) Employed or Enrolled in Education or Training IN the 2nd Calendar Quarter after Exit.
 - Comparing the exited Youth Participants that were employed or enrolled in education/training IN the 2nd Calendar Quarter after Exit vs. those who were not.
- **Employed/Enrolled Q4 Post-Exit:** The percent of Exiting Program Participants (Exiters) Employed or Enrolled in Education or Training IN the 4th Calendar Quarter after Exit.
 - Comparing the exited Youth Participants that were employed or enrolled in education/training IN the 4th Calendar Quarter after Exit vs. those who were not.
- **Median Earnings Q2 Post-Exit:** The Median Earnings in the 2nd Calendar Quarter after Exit for Participants Employed in the 2nd Calendar Quarter after Exit.

- Comparing the number of Youth Participants employed in the 2nd Calendar Quarter after Exit earnings from lowest to highest and finding the median earnings from the group.
- **Credential Rate:** The percent of Exters who were in Training/Education other than On-The-Job Training (OJT) or Employer Customized Training and who achieved a Recognized Credential within one (1) Year or Exit.
 - Comparing the number of Youth Participants that had WFSCB fund their training and if they obtained their credentials within one year of Exit to the ones that didn't earn their credential within one year of Exit.
- **Measurable Skills Gains:** The percentage of Program Participants who (during the Program Year) were enrolled in an Education or Training program that leads to a recognized postsecondary credential or employment and who are achieving documented academic, technical, occupational, or other forms of progress towards such a credential or employment.
 - The number of Youth participants who are in training/school who gain an MSG. Examples of allowable documents would be a participant's diploma/certification/degree earned, a report card, a score improvement on their CASAS (assessment test) in Math or Reading, or a score improvement of another exam.

MPR EOY Reporting	Employed/Enrolled Q2 Post-Exit	Employed/Enrolled Q4 Post-Exit	Median Earnings Q2 Post-Exit	Credential Rate	Measurable Skills Gains
Previous	88.68%	99.43%	142.53%	143.98%	114.56%
Republished	89.07%	99.07%	142.53%	141.27%	114.57%

INFORMATION ONLY

VIII – 2a. Services to Special Community Populations – Student HireAbility Navigator (SHN)

BACKGROUND INFORMATION

Board team members will provide information regarding all services to special community populations related activities, information provided for the scope of January – March 2025.

Student HireAbility Navigator (SHN):

- City of Corpus Christi's Committee for Persons with Disabilities
 - As the committee chairperson, the Student HireAbility Navigator continues to attend monthly meetings.
- School Events
 - SHN attended and presented to several school events across the Coastal Bend including:
 - Ingleside ISD, Mary Grett Transition, Flour Bluff ISD, Rockport ISD.
- Employer Round Table Discussion
 - Round Table Discussion Meetings with several area employers, VRS and WF Board Team to discuss inclusivity in the workplace.
- 8th Annual Summer Earn & Learn (SEAL) 2025
 - SEAL offers eligible students with disabilities or potential disabilities a paid work experience with local employers who, together with our TWS-VRS partners, can provide the support and accommodation needed for these students to succeed.
 - Students will participate in work readiness training to prepare themselves for successful employment. for most participants, this will be their FIRST time earning a paycheck and their first time gaining a sense of independence as they venture into the workforce.
 - WFSCB has partnership with TWS-VRS and have placed almost 500 students throughout the Coastal Bend in employment opportunities.
- SHN presented at the Region 2 Community Empowerment Symposium on services available to youth and adults with disabilities throughout our area.
- Texas Transition Conference
 - SHN attended the Texas A&M Center on Disability and Development's Texas Transition Conference in Houston, TX. This conference focuses on supporting individuals with disabilities through education, research, pre-employment transition services and knowledge dissemination.
- Rockport Fulton Transitional Career Fair
 - SHN attended the Rockport Fulton transition fair was held for special education families and students. This event provided families with community resources available to them and their students.
- Upcoming Events:
 - Signing DAY 2025
 - Texas Network of Youth Services (TNOYS) Conference Presenter
 - National ADA Symposium
 - Employer Disability Awareness Training

INFORMATION ONLY

VIII – 2b. Services to Special Community Populations – Foster Care Youth

BACKGROUND INFORMATION

Board team members will provide information regarding all services to special community populations related activities, information provided for the scope of January – March 2025.

Foster Youth Services:

- Foster Angels of South Texas Meeting
 - Youth Contract Manager and SHN held a meeting, coordinated by WFSCB CEO, Mr. Ken Trevino, to meet with Foster Angels of South Texas and discuss Workforce Services.
 - Foster Angels of South Texas Program Manager, Ms. Heather Tijerina and their Board member, Mr. Marcus Veazey were able to learn how WFSCB utilizes multiple funding streams to serve foster youth looking for employment and education opportunities.
 - Since then, Ms. Cole and Ms. Tijerina have met several more times to discuss referrals and partnering with BCFS and DFPS to support foster youth.
- Reestablishing Referral System.
 - Ms. Cisneros met with BCFS TWC staff to establish a relationship and to discuss better referral procedures for foster youth.
 - Since then, 78 referrals were sent to WFSCB via the referral link for better tracking abilities.
 - 14 of the referrals were for Workforce Solutions South Texas (Laredo). Ms. Cisneros provided those 14 youth contacts to WFS South Texas for outreaching.
 - Of the 64 for Coastal Bend, a majority had youth currently working or attending school and not looking for current employment or reemployment.
 - WIOA Youth Team still outreaches to those referrals and provides information regarding general services and details about future service needs.
- Upcoming
 - Foster Youth Conference – July 2025
 - TWC has requested WFSCB to present regarding how to maintain relationships with transition centers and other foster agencies.

INFORMATION ONLY

VIII – 3a. Program & Education Engagements – Texas Internship Initiatives

BACKGROUND INFORMATION

Board team members will provide information regarding all program and engagements related activities; information provided for the scope of January – March 2025.

Texas Internship Initiatives (TII):

In partnership with Education to Employment (E2E), E2E has been the internship program provider through Emerging Professionals Internship Program (EPIP). This grant focuses on providing part-time paid internships in the Middle-Skill STEM areas of accounting, business management, engineering, and information technology. Participating senior high school students must pass a dual-credit credit course to be placed in an internship with a local business.

- In March, WFSCB officially received the grant award for the new Texas Internship Initiative grant (2225TAN002).
 - This will be WFSCB 6th time being awarded the TII grant.
- WFSCB current TII grant is the (2224TAN003) and continues to serve interns participating in the Emerging Professionals Internship Program.
 - E2E, the Contractor for this grant, has hired two new additions to the program, Work-Based Learning Coordinator, Ms. Josie Bayardo and Director of Programs and Initiatives, Mr. Gavin Neill.
 - Both come with years of experience of engaging employers and working with students in developing their essential skills.
 - With the goal of serving 35 students, the current enrollment of interns is 32.
 - Currently, 16 of the 32 students are participating in an internship.
 - Eight rural seniors have not been enrolled into a worksite as they are seeking internships in the health care industry. As a result, health care facilities have expressed their inability to host interns under the age of 18.
 - These seniors and the other nine are taking other essential skills training, conducting labor market research into their chosen industries, and conversing with other professionals to gain additional work experience knowledge.
 - Though the grant activities usually end in May when school graduations occur, the grant does not officially end till August 2025. Because of this, the opportunity to extend the program and find internship opportunities for interns will be an active action for Ms. Bayardo and Mr. Neill.

INFORMATION ONLY

VIII – 3b. Program & Education Engagements – Educator Externship (EDEX)

BACKGROUND INFORMATION

Board team members will provide information regarding all program and engagements related activities; information provided for the scope of January – March 2025.

10th Annual Educator Externship (EDEX):

WFSCB offers Coastal Bend educators a one-week career and occupational experience to learn about in-demand industries in the region. EDEX engages educators in activities geared toward learning about skillsets required for occupations in the Coastal Bend and how to apply them to a classroom curriculum. Educators will learn how to use Labor Market Information to guide students for career-oriented decision-making.

- The goal for educators participating in the Coastal Bend is 80.
 - The goal is to have 15 ISD represented by the 80 educators and to have 20 employers participate in this year's program.
- There will be two cohorts for educators to participate in.
 - Cohort I starts in June
 - Cohort II starts in July
- EDEX is predominately funded by TWC, however, Port Corpus Christi is sponsoring 20 educators to participate in this year's externship.

For participating in the externship and completing deliverables, educators earn a \$875 stipend.

INFORMATION ONLY

VIII – 3c. Program & Education Engagements – Tri-Agency Regional Convener Grant

BACKGROUND INFORMATION

Board team members will provide information regarding all program and engagements related activities; information provided for the scope of January – March 2025.

Tri-Agency Regional Convener Grant:

Through the Tri-Agency Workforce Initiative, the Commissioners of the Texas Education Agency (TEA), Texas Higher Education Coordinating Board (THECB), and Texas Workforce Commission (TWC) developed partnerships in working together to help Texas grow in economic prosperity. In April 2023, the Tri-Agency launched a \$12 million dollar grant program focused on identifying, training, and designating a Tri-Agency Regional Convener in each of the state's 28 workforce development areas (WDAs) to develop a regional education-workforce partnership system. Prospective regional conveners will build regional infrastructure and demonstrate their proficiency in serving as a regional convener under the guidance of Tri-Agency Steering Committee. The Tri-Agency leveraged existing structures, such as regional workforce development boards, education service centers, institutions of higher education, and nonprofits with a regional scope of work to serve as a regional convener.

- On January 10th, WFSCB submitted the application for 2025-2026 Tri-Agency Regional Convener Grant.
 - Previously, the grant award announcements were meant to be stated in February to allow for continuation for 2023-2024 Tri-Agency Regional Convener Grant awardees. However, TEA was delayed in their announcements.
- On February 21st, WFSCB invited Corpus Christi ISD, ESC2, and Rural Schools Innovation Zone to join in a Transfr Trek Software demo to be utilized in assessing middle school students throughout the Coastal Bend.
 - Data sharing agreements have begun with CCISD and are looking to rollout to schools in Q3.
- On March 18th, WFSCB were notified by TEA that WFSCB received an overall score of 19/22 earning the Preliminary Designated status.
 - Earning Preliminary Designated status gives WFSCB additional points for future grants when applying.
- On March 18th, WFSCB was notified by TEA that WFSCB received the 2025-2026 Tri-Agency Regional Convener Grant award for the Coastal Bend region.
 - The grant will begin in April 2025 and will conclude in early 2027.

INFORMATION ONLY

VIII – 3d. Program & Education Engagements – Career & Education Outreach Program

BACKGROUND INFORMATION

Board team members will provide information regarding all program and engagements related activities; information provided for the scope of January – March 2025.

Career & Educator Outreach Program (CEOP):

The Career & Education Outreach Program is dedicated to educating, supporting, and providing TWC resources for school-based students (grades 6-12), parents, and educators in efforts to equip them with the necessary tools to make informed education and career decisions. Utilizing strategic outreach efforts, the program is set to establish relationships with local educators and employers to serve as a catalyst for career readiness in the Coastal Bend.

School Engagements

- Agua Dulce ISD
 - Essential Skills/Resume Writing - February 19th: Agua Dulce High School Explained and explored résumés; their purpose, proper formatting, different types/styles, content, buzzwords, etc. Students build their own résumé by using Career Coach (65 Students).
- Aransas Pass ISD
 - Virtual Reality Career Exploration – February 6th: A.C. Blunt Middle School - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (57 Students).
- Banquete ISD
 - Virtual Reality Career Exploration – March 18th: Banquete High School Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (52 Students).
- Corpus Christi ISD
 - Endorsements and Programs of study presentation – January 8th: Adkins Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (78 Students over 3 sessions)
 - Endorsements and Programs of study presentation – January 9th: Baker Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (30 Students over 2 sessions)
 - Endorsements and Programs of study presentation – January 15th: Cunningham at Southpark Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (40 Students over 3 sessions)
 - Endorsements and Programs of study presentation – January 23rd: Driscoll Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (33 Students over 3 sessions)
 - Endorsements and Programs of study presentation – January 28th: Haas Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (15 Students over 2 sessions)

- Endorsements and Programs of study presentation – January 29th: Martin Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (45 Students over 3 sessions)
- Endorsements and Programs of study presentation – February 18th: Tom Browne Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (87 Students over 5 sessions)
- Virtual Reality Career Exploration – March 17th: Grant Middle School - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (172 Students 6 Sessions).
- Virtual Reality Career Exploration – March 20th: Hamlin Middle School - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (116 Students 5 Sessions).
- Virtual Reality Career Exploration – March 27th: Baker Middle School - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (73 Students 5 Sessions).
- Flour Bluff ISD
 - Endorsements and Programs of study presentation – February 5th: Flour Bluff Middle School – Students learned about districts program of studies and researched possible careers on Texas Career Check (225 Students over 7 sessions)
 - Virtual Reality Career Exploration – February 19th: Flour Bluff Middle School - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (225 Students).
 - Essential Skills / Resume – March 5th: Flour Bluff High School - Explained and explored résumés; their purpose, proper formatting, different types/styles, content, buzzwords, etc. Students build their own résumé by using Career Coach (132 Students).
 - Essential Skills / Interviewing – March 24: Flour Bluff High School - Individual Mock interviews with 10th grade students. Interviewing techniques, Body Language, Firm handshakes, how to answer questions and peer to peer interviews. (132 Students)
- London ISD
 - Virtual Reality Career Exploration – March 6th: London Middle school - Students engaged in high demand careers and occupation breakdowns by diving into the career exploration modules equipped on our Virtual Reality Goggles (137 Students)
- Pettus ISD
 - Essential Skills / Resume – February 4th: Pettus High School - Explained and explored résumés; their purpose, proper formatting, different types/styles, content, buzzwords, etc. Students build their own résumé by using Career Coach (42 Students)
- Skidmore-Tynan ISD
 - Essential Skills / Mock Interviews – February 26th: Individual Mock interviews with 10th grade students. Interviewing techniques, Body Language, Firm handshakes, and how to answer questions.

Activities & Events

- This one is For the Gals – February 13th at RMB Regional Fairgrounds:
 - They are a 501(c)(3) nonprofit organization working to help girls learn about career pathways in construction, energy, manufacturing and maritime. We like to say that we talk to girls about careers that not very many people talk to girls about from Skilled Trades to STEM and everything in between!
- Transfr VR Training- February 21st: Training on Transfr TREK

- A mobile-enabled web experience provides detailed career profiles with in-depth and up-to-date information on a wide range of careers.
- Ross Kasun, Samantha Springer, and Kearsten Duvernay trained CEOP on new program TREK. Functionality, Dashboard and Mobile app interface.
- Del Mar Collage – February 28th: Windward campus tour
 - CEOP had program discussion and took a campus tour with Dan Kours, Davis Merrell, Belinda De La Cruz, Angel Saiz, and Jennifer Gonzales. Learned about all programs offered at Del Mar West so we can offer pathway to their programs and continue to build positive relationship with Del Mar College.
- Interview at Corpus Christi ISD – March 7th at King High school
 - Students from King HS Interviewed Dr. Sandra Clement to talked about ongoing partnership with CCISD and how the Career and Education Outreach Program impact their students.
- TWC Education Outreach – Booster Calls – February 7th, March 7th
 - CEOP teams from across the state meet virtually once a month to share experiences and learn new initiatives to bring into the classrooms. We have outside industry partners present on their involvement with TWC and Local Workforce Boards, all while strategizing on how to continue to make an impact in our school districts.

Data

- Students Exposed and Engagements from 2022 to Current
 - Students Exposed 29,144 (Q2 2,077)
 - Students Engagements 15,407 (Q2 1,919)
- Virtual Reality: from 2022 to Current
 - Students in VR - 6,764 (Q2 - 842)
 - Careers Stared and Explored - 12,930 (Q2 - 1,613)
 - Ratio of students to careers explored – 1.911 (Q2 - 1.915)

INFORMATION ONLY

VIII – 4. Celebrating Participant Success

BACKGROUND INFORMATION

Board team members will provide information regarding WIOA Youth Participant, Joshua Wigley, and his participation in the Texas Gulf Coast Electrical Apprenticeship Program and Big State Electric, LTD.

WFSCB Glossary of Terms

Program Title	Acronym	Program Description
Able-bodied Adult Without Dependents	ABAWD	An individual 18 yrs.+, but under the age of 50, without dependents. SNAP-ABAWD recipients are referred by the Texas Health and Human Services Commission (HHSC).
Board Contract Year	BCY	Board Contract Year (runs from Oct. 1 - Sept. 30)
Career & Education Outreach Program	CEOP	Provides career information to students at public middle and high schools, grades six through twelve, to direct students towards high-growth/high-demand occupations. Students receive in-depth information and directions on career choices as well as access to workforce resources.
Dislocated Worker	DW	An individual who has been terminated or laid off from employment is not eligible for unemployment benefits due to insufficient earnings and is unlikely to return to a previous industry or occupation.
Department of Labor	DOL	United States Department of Labor
Educator Externship	EDEX	Informs teachers of the skill sets needed for in-demand jobs, and allows the teachers to inform and guide students toward employment in industries that match their skill sets.
Employment Services (Wagner-Peyser)	ES	Services for employers and job seekers to ensure employers have access to qualified workers. Provides job matching and recruitment services to employers and job seekers.
Eligible Training Provider	ETP	Training providers certified by the Texas Workforce Commission to provide WIOA-funded training programs.
Eligible Training Program List	ETPL	A comprehensive list of training programs approved for WIOA-funded training using Individual Training Accounts.
Fiscal Year	FY	The fiscal year is the accounting period of the federal government. It begins on October 1 and ends on September 30 of the next calendar year.
Individual Training Accounts	ITA	An account established for eligible WIOA customers for training in an array of state-approved training programs. ITAs may be used only for programs included on the statewide ETPL.
Local Workforce Development Board	LWDB	Local workforce development board established in accordance with WIA Section 117, for the purpose of policy planning for a local area and has the responsibility to ensure that the workforce needs of employers and job seekers in the geographic area governed by the local unit of government are met.
Monthly Performance Report	MPR	Performance accountability indicators used to assess the effectiveness of states and local workforce systems to achieve positive outcomes for individuals served by the six core workforce programs.
Migrant and Seasonal Farmworker Program	MSFW	A nationally directed program created by Congress in response to the chronic seasonal unemployment and underemployment experienced by migrant and seasonal farmworkers (MSFW). Provides funding to help migrant and seasonal farmworkers and their families achieve economic self-sufficiency.
National Dislocated Worker	NDW	A grant awarded to areas affected by major disaster or national catastrophe to assist in disaster relief employment and assist the substantial number of workers who were forced to relocate from an area in which a disaster has been declared.
On-the-Job Training	OJT	One-on-one training located at the job site for participants who already have some job-related skills. By participating in training as an employee, the participant acquires new skills and knowledge and receives the same wages and benefits as current employees in the same or similar position.
Program Year	PY	Program Year (for example, Program Year 2022: PY'22; –period varies for state and federal years)
Reemployment Services and Eligibility Assessment	RESEA	A federal grant program designed to allow states to provide intensive reemployment assistance to individuals who are receiving unemployment benefits and are determined likely to exhaust their benefits before becoming reemployed.
Rapid Response	RR	Provides immediate on-site assistance to workers who have job losses due to businesses closure or worker reduction. Designed to transition workers to their next employment as soon as possible.

WFSCB Glossary of Terms

Program Title	Acronym	Program Description
Summer Earn and Learn	SEAL	A summer program that offers basic work-based learning and training services for students with disabilities such as, pre-employment work readiness training and preparation for the work experience placement; work experience to help gain familiarity with the workplace environment and develop transferable job skills; and paid compensation for time worked on the job.
Student HireAbility Navigator	SHAN	Student HireAbility Navigator's role is to expand and improve access to employment and training services and to increase employment opportunities for students with disabilities by creating strong partnerships between vocational rehabilitation (VR) Workforce Solutions offices, independent school districts (ISDs), community organizations, employers.
Supplemental Nutrition Assistance Program Employment & Training	SNAP E&T	Designed to assist SNAP recipients in obtaining employment through participation in allowable job search, training, education, or workforce activities that promote long-term self-sufficiency. SNAP recipients are referred by the Texas Health and Human Services Commission (HHSC).
Trade Adjustment Assistance	TAA	A federally funded program, with no costs to employers, who helps workers who are adversely affected by foreign import or job shifts to a foreign country.
Texas Education Agency	TEA	The branch of government in Texas responsible for public education. TEA is responsible for the oversight of public primary and secondary education in the state of Texas.
Texas Internship Initiative	TII	Provides part-time paid internships in Middle-Skill areas of accounting, business, construction management, engineering, healthcare, and information technology. Participating senior high school students must pass a dual-credit course to be placed in an internship with a local business. This grant is in partnership with Education to Employment (E2E) for the Coastal Bend.
Texas Industry Partnership Program	TIP	Supports collaborations between local workforce development boards and industry partners through the leveraging of matching contributions of cash or qualifying expenditures for occupational job training. Match funds must support certain WIOA (Workforce Innovation and Opportunity Act) activities and focus on eight designated industry clusters.
Texas Veterans Commission	TVC	A state agency that assists veterans, their families, and survivors through services provided by federal, state, local government, and private organizations.
Texas Veterans Leadership Program	TVLP	A non-profit agency that provides services to veterans to help find employment and achieve successful transitions back into civilian life.
The Workforce Information System of Texas	TWIST	TWIST is a centralized point of reporting intake and case management for customers. Intake information is submitted just once for multiple employment and training programs and can be retrieved statewide. TWIST also allows staff to query and retrieve information from the legacy systems – Employment Services, Unemployment Insurance, SNAP E&T, TANF, Supplemental Security Income, and the Texas Department of Criminal Justice.
Vocational Rehabilitation Services	VRS	A federal program that helps individuals with physical or mental disabilities get and/or keep a job.
Work Experience	WE	A work-based learning opportunity in which program-eligible customers learn both essential and technical skills for long-term employment. Businesses are referred to as “work experience sites.” Intended to be short-term (12 or fewer weeks) and part-time work experience can be a volunteer, internship, or temporary short-term paid-work setting.
Workforce Innovation and Opportunity Act	WIOA	Helps job seekers and workers access employment, education, training, and support services to succeed in the labor market; and matches employers with the skilled workers they need to compete in the global economy.
Work In Texas	WIT	A comprehensive online job search resource and matching system developed and maintained by TWC. It provides recruiting assistance to Texas employers and job search assistance to any individual seeking work in Texas.
Workforce Opportunity Tax Credit	WOTC	A federal tax credit that the government provides to private-sector businesses for hiring individuals from nine target groups that have historically faced significant barriers to employment.